

## Increasing Literacy Skills

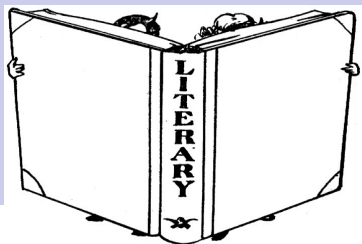
At BHS we will use programs which include specifically-based researched strategies to support supplemental academic intervention which includes:

1. The Lexile Framework for Reading in Action
2. "Struggling Reader Strategies" from Content Reading Strategies That Work

Each of the programs above will provide teachers with tools to assist in differentiating instruction in order to reach all learners. The strategies include descriptions, examples, and templates of various strategies including graphic organizers that have been developed and used for many years. These are reading strategies that can be used before, during, and/or after reading. Once the students learn and practice these strategies, they will be able to apply them to connect and interact with any text they are required to read.

Some Researched Strategies will include:

1. Literature Circles
2. Guided Reading Assignments
3. Collaborative Annotation
4. Cornell Notes
5. Modeling



## Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Butler High School whether through volunteer programs, parent workshops, or the open door policy. Please contact our school to learn about these great opportunities and more.

- Parent Mentor Program
- Parent Involvement Day
- Parent Volunteer Workshop
- Open House
- Parent Teacher Conferences
- PIE Academy  
(Parents Involved In Education)

Please call (706)796-4959 ext. 1014 to schedule an appointment with your child's teachers or visit our website at [www.butler.rcboe.org](http://www.butler.rcboe.org), and click on the Parent Information link to learn more information.

## School and Home Communication

- Parent Portal
- School website
- Nine weeks progress reports
- Remind Notifications
- Telephone messages
- Parent-Teacher Conferences

Great things are  
happening at B.H.S!

## BUTLER HIGH SCHOOL

Revised May 26, 2019



## 2019-2020 SCHOOL-PARENT COMPACT

Butler High School  
2011 Lumpkin Road  
Augusta, GA 30906

706-796-4959  
[www.butler.rcboe.org](http://www.butler.rcboe.org)

## ***What is a school-parent compact?***

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

## ***Did You Know???***

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

***The compact is uniquely developed to meet the needs and goals of our school and students.***



## **DISTRICT GOALS**

\*By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

## **SCHOOL GOALS**

\***Goal #1:** Utilizing the 2019 graduation rate as a baseline, Butler High School will increase the 4 year graduation cohort rate by 5 percentage points from 76.3 to 81.3 for the Class of 2019.

\***Goal #2:** Utilizing the 2019-2020 EOC Milestones as a baseline, Butler High School will increase the number of students scoring proficient and distinguished by 5 percentage points in each content

## **FOCUS AREA**

To help students be strong readers across all content areas, we will focus on the following areas to improve literacy skills:

- \*Lexile reading levels
- \*Produce clear and consistent reading material in which the development is appropriate.

## **As a BHS Parent, I will:**

- \*Respond to teachers' academic concerns in a timely manner
- \*Review progress reports and report cards with my students. Communicate with teacher/school when I have questions or concerns.
- \*Encourage my child to do his/her best on all work and exams.
- \*Participate in parent meeting by giving input.
- \*Know what support services are available: After School, Saturday School, conferences, etc.

## **As a BHS Student, I will:**

- \*Come to school on time willing and ready to learn and complete all assignments.
- Check on my own grades on infinite campus and follow up with teachers with questions.
- \*Complete all class assignments and homework.
- \*Utilize available support services: After School and Saturday School, conferences, etc. to work on deficit skills via Ingenuity and other programs.

## **The Butler Staff will:**

- \*Create academically challenging environment that is conducive to students' academic success
- \*Hold parent teacher conferences to discuss student achievement and progress
- \*Provide reasonable access to teachers via phone calls, emails, conferences, or meetings during planning periods
- \*Provide support services: After School and Saturday School
- \*Attend parent meeting to give support and answer parents' questions